

Content Area: Math

Strand: Geometry	Missouri MLS: 1.G.1, 1.G.2, 1.G.3
Reporting Topic: Reason with shapes and attributes	DOK:
Grade: 1 st grade	

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • CCSS.Math.Content.1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. • CCSS.Math.Content.1.G.A.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.¹ • CCSS.Math and rectangles into two and four equal shares, describe the shares using the words <i>halves</i>, <i>fourths</i>, and <i>quarters</i>, and use the phrases <i>half of</i>, <i>fourth of</i>, and <i>quarter of</i>. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.Content.1.G.A.3 Partition circles <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 Rote count to at least 85.
Score 2.0	The student will:

	The student exhibits no major errors or gaps in the simpler details and processes.
	1.5 Rote count to at least 55.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.

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